

Blean Pre-School

Blean Village Hall, School Lane, Blean, Canterbury, Kent, CT2 9JA



Inspection date

22 June 2016

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard and skilfully to improve provision since the last inspection. This has a positive impact on children's learning. Staff now teach well, ensuring that they check children's progress carefully to ensure it remains good.
- Staff value all children and meet their individual needs effectively. Children develop strong relationships with their key persons, which helps them to feel safe and secures good levels of their well-being.
- Staff promote good behaviour and reinforce clear boundaries so that children know what is expected of them. Children are polite and well behaved.
- Relationships with parents are strong. Staff use various ways to engage and involve them in the pre-school. Parents value the bonds that staff develop with their children and appreciate staff's dedication to providing improved quality of care.

It is not yet outstanding because:

- Staff occasionally miss ways to extend children's understanding of mathematical ideas further.
- Staff do not always use effective ways to promote children's learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore and develop children's awareness of mathematical ideas to extend their learning
- enhance opportunities for children to develop their thinking skills and express their own ideas further.

Inspection activities

- The inspector observed the quality of teaching and children's activities.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability, their qualifications and relevant policies and procedures.
- The inspector took account of the views of parents made available during the inspection.
- The inspector looked at a sample of children's observation, planning and assessment records.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are committed to improving outcomes for children and have succeeded in improving provision since the last inspection. For example, the manager now evaluates practice through regular communication with parents. She includes children and staff to develop ideas. The manager and staff use observations to identify planning and actions needed for daily activities in the pre-school. Thorough recruitment procedures are in place to provide a suitable team of staff. Staff receive regular training and ongoing guidance to contribute to improving the quality of their practice. Safeguarding is effective. Staff know about possible signs and symptoms that may cause concern for a child's welfare and know how to act if they have any concerns.

Quality of teaching, learning and assessment is good

Children particularly enjoy playing in the well-resourced outdoor area where staff support children's own interests really well. For example, when children show interest in another country, staff help them draw maps with chalks. Children move trains along a track, read books and pretend to be different characters when they role play. Staff observe and check children's progress and plan accordingly for what they need to learn next. Staff exchange ongoing information regularly with parents. This two-way flow of information helps them to extend children's learning experiences. Staff interact well with the children to support them in developing good language and communication skills.

Personal development, behaviour and welfare are good

Children are happy and relaxed in the setting. Staff are supportive; children's key persons work effectively with children, parents and other staff. This aids children's sense of safety and security in the setting. All children, including those with additional needs, are well supported. For example, staff communicate effectively with local schools and outside agencies to share information about children's particular needs. Children enjoy the pre-school, as staff are quick to support them. For example, they offer opportunities for family members to attend whenever possible. Children have plenty of opportunities to strengthen their physical development. For example, they take part in regular outdoor play to extend their physical skills and raise their activity levels further.

Outcomes for children are good

Children make good progress in their development and are prepared effectively for their move to school. Children are happy and active learners. They develop positive social skills; for instance, they play well with each other and make independent choices. Children gain good communication and language skills; for example, they all enjoy singing songs and listening to stories to develop their love of books. Children happily engage in activities and concentrate well as they play.

Setting details

Unique reference number	127023
Local authority	Kent
Inspection number	1028567
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	31
Name of registered person	Blean Pre-School
Registered person unique reference number	RP519603
Date of previous inspection	8 October 2013
Telephone number	07944 290 301

Blean Pre-School is managed by a parents' committee. It registered in 1994 and operates in Blean village hall, near Canterbury. It is open each weekday from 9.15am to 12.15pm, during term time only. A lunch club runs from 12.15pm to 1.30pm daily, subject to availability. There are seven members of staff, of whom one has Qualified Teacher Status, one has a Foundation Degree in Early Years, three have a level 3 qualification and two have level 2. The pre-school provides funded early education for children aged two, three and four years old. The pre-school receives support from the local authority.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

